## THE TIMING OF ASL FINGERSPELLING

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INTRODUCTION

## Goals of this talk

1. Describe the temporal properties of asc fingerspelling
2. Show variation in the temporal properties of fingerspelling

## Timing properties

There has been relatively little phonetic work on ASL generally, and fingerspelling specifically.

Most studies of the temporal properties of fingerspelling have been limited because they

- measured rate as duration of word/number of letters
- analyzed data from manually coded English settings
- measured a small number of words with limited formational properties


## What we know

Reported fingerspelling rates have considerable variation (Quinto-Pozos, 2010; Bornstein, 1965; Hanson, 1981; Wilcox, 1992; Geer, 2010) :

- a lower bound of $\sim 125 \mathrm{msec}$ per letter
- an upper bound of $\sim 300$ msec per letter
- ~100 msec for holds
- ~200 msec for transitions

Reich and Bick (1977) are the only to use a segment based analysis which showed word medial letters are fingerspelled quicker than initials or finals. Although this was on manually coded English.

## Questions about fingerspelling timing

1. How long are segments on average?
2. Do they vary by position?
3. Do they vary by (letter) identity?
4. Do they vary by signer?

## METHODS

## Data collection

- 4 native signers, 1 early learner (4 coded so far) produced
- 600 unique words
- repeating each word twice
- being recorded by 2 or 3 video cameras
- recording at 60 FPS
- for a total of 21,453 letters


## C-O-S-T



## Holds and transitions

Holds the time periods where the entire hand configuration is stable

Transitions the time periods between holds

## Holds and transitions



## C-O-S-T again



HOLDS

## Descriptive data



## All letters



## Medial holds



## Letter Based Variation



## TRANSITIONS

## All Transitions



Hold/Transitions ratio


## CONCLUSIONS

## Conclusions

- holds are ~4omsec
- transitions are $\sim 100 \mathrm{msec}$
- first and last letters are significantly longer
- for the medial letters, they tend to be held for less time in later positions in words
- letters with movement and orientation changes are held longer
- signers vary greatly


## Future implications

Timing information is important for

- Language learning and acquisition norms
- Perception studies
- Input into models of fingerspelling production

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